

Year 1 Summer Term  
Muck, Mess and Mixtures

	Literacy	Maths	Context (Incl Trips/Visitors)
Spring 1	<p>Hook/Class text: Room on the Broom</p> <p>Instructional Writing:</p> <ul style="list-style-type: none"> <li>- Regular and Imperative verbs</li> <li>- Using ', and' in a sentence</li> <li>- Adverbs</li> <li>- Writing a recipe for a happiness potion</li> </ul>	<p>Capacity:</p> <ul style="list-style-type: none"> <li>- Estimating and comparing capacity</li> <li>- Capacity reasoning</li> </ul> <p>Place Value:</p> <ul style="list-style-type: none"> <li>- Part, part whole method</li> </ul> <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> <li>- Bar model method</li> <li>- Number doubles</li> <li>- Near doubles</li> <li>- Find the difference</li> </ul>	<p>Design Technology Project: The Tie Dye Project - Making a scarf</p> <p>Making happiness potions</p>
Spring 2	<p>Hook/Class text: Magic Porridge Pot</p> <p>Narrative:</p> <ul style="list-style-type: none"> <li>- Sequencing The Magic Porridge Pot</li> <li>- Talk 4 Writing Retell</li> <li>- Writing a retell of the story.</li> </ul> <p>Poetry:</p> <ul style="list-style-type: none"> <li>- Similes</li> <li>- Adjectives</li> <li>- Writing a poem using similes.</li> </ul>	<p>Pattern:</p> <ul style="list-style-type: none"> <li>- Repeating and creating patterns</li> </ul> <p>Place Value:</p> <ul style="list-style-type: none"> <li>- Using a number line to show understanding of place value</li> <li>- Counting in groups of 10</li> </ul> <p>Position:</p> <ul style="list-style-type: none"> <li>- Above and below</li> </ul> <p>Length and Height:</p> <ul style="list-style-type: none"> <li>- Comparing length and height</li> <li>- Using non standard units of measure</li> </ul>	<p>Design Technology Project: The Smoothie Project</p> <p>Visit to Techniquet</p>