

Year 4 Spring Term
Burps, Bottom & Bile

	Literacy	Maths	Context (Incl Trips/Visitors)
Spring 1	<p>Discussion & debate - Should junk food be allowed in schools?</p> <ul style="list-style-type: none"> - To explore our hook for writing. - To identify features of a WAGOLL (discussion) - To explore different viewpoints in a group setting - To explore different viewpoints - To analyse and use emotive language (oracy & role play). - To debate an issue (oracy) in a small group <p>Poetry:</p> <ul style="list-style-type: none"> - Create a poem about Wales for the Eisteddfod 	<p>Fractions:</p> <ul style="list-style-type: none"> - To complete a 'Fractions' baseline assessment - To make a fractions wall - To find equivalent fractions - To find fractions of amounts - To apply my understanding of fractions to worded problems <p>Time:</p> <ul style="list-style-type: none"> - To complete a 'Time' baseline assessment - To tell the time on an analogue clock - To tell the time in 5 minute intervals - To tell the time on a digital clock - To tell the time on a 24 hour digital clock - To compare digital and analogue time 	<p>To collect data by measuring my heart rate</p> <p>To present my heart rate data on a line graph</p> <p>To research a scientist</p> <p>To learn about the purpose of a skeleton.</p> <p>To explore the x-rays of humans</p> <p>To compare human and animals x-rays</p> <p>To learn about the heart and its functions</p> <p>To explain the use of blood vessels</p> <p>Learning to draw and colour in the style of Giuseppe Arcimboldo</p>
Spring 2	<p>Discussion & debate - Should junk food be allowed in schools?</p> <ul style="list-style-type: none"> - To make notes on reasons for and against - To write a balanced argument (discussion) - To edit and improve my writing. <p>School of sanctuary poetry:</p> <ul style="list-style-type: none"> - To write an acrostic poem about being a refugee 	<p>Measure:</p> <ul style="list-style-type: none"> - To recap reading a weighing scale - To estimate the weight of objects and select appropriate units of measure - To apply my skill of measuring to solve real life problems - To measure capacity and volume in litres and millilitres - To estimate and measure the capacity of items using litres and millilitres - To understand units of measure - To find length using appropriate units of measure - To find equivalent lengths using appropriate units of measure 	<p>To explain the digestion process</p> <p>To freeze frame the digestive process</p> <p>RVE: To compare and contrast different religious viewpoints on life after death?</p>