

Year 5 Spring Term  
Lights, Camera, Action!

	Literacy	Maths	Context (Incl Trips/Visitors)
Spring 1	<p><b>Formal letter</b> Hook: Children are preparing for a significant event - a theatre production of 'School of Rock!'</p> <ul style="list-style-type: none"> <li>- Identify the features of WAGOLL</li> <li>- Recognise and use fronted adverbials</li> <li>- To plan, write and edit an informal letter</li> <li>- Type a final draft of a formal letter</li> </ul> <p><b>Poetry</b> Hook: Children watch Welsh Lonely Planet video about 'Wonderful Wales' and role play the scenario that they are tourists who are considering a holiday.</p> <ul style="list-style-type: none"> <li>- Identify descriptive language</li> <li>- Identify poetic features of WAGOLL</li> <li>- Write the first draft of a poem</li> <li>- Respond to feedback and edit a poem</li> <li>- Type a final draft of a poem</li> </ul>	<p><b>Fractions:</b></p> <ul style="list-style-type: none"> <li>- To compare fractions less than 1</li> <li>- To compare and order fractions greater than 1</li> <li>- To add and subtract fractions with the same denominator</li> <li>- To add fractions within 1</li> <li>- To add a mixed number</li> <li>- To add mixed numbers</li> <li>- To subtract fractions</li> </ul> <p><b>Time:</b></p> <ul style="list-style-type: none"> <li>- To convert between seconds, minutes, hours, days, weeks and years</li> <li>- To solve time problems</li> </ul>	<p><b>Hook:</b> Video of Tom Cruise in 'Mission Impossible' - giving children the context of keeping stunt men safe.</p> <p><b>Science experiment</b> - How does the size and shape of a parachute affect how fast it falls? Children plan and carry out an investigation where they change the size and shape of parachutes whilst working collaboratively. Record collected data in a table of results and use excel sheets to convert into a graph.</p> <p>Design the following merchandise for the production:</p> <ul style="list-style-type: none"> <li>● Popcorn snacks</li> <li>● Poster</li> </ul>
Spring 2	<p><b>Speaking and Listening</b> 'School of Rock' Production <b>Playscript</b> Hook: Snack attack animation</p> <ul style="list-style-type: none"> <li>- Analyse and justify literature</li> <li>- To recognise appropriate language and use vocabulary to engage the audience</li> <li>- To understand the importance of clear and detailed stage directions</li> <li>- To write effective stage directions</li> <li>- To set a scene within a script</li> <li>- To complete a shared write</li> <li>- To perform a script and make changes</li> </ul>	<p><b>Decimals and percentages:</b></p> <ul style="list-style-type: none"> <li>- To read and write numbers with one decimal place</li> <li>- To read and write numbers up to two decimal places</li> <li>- To match equivalent fractions with decimals</li> <li>- Read and write decimal numbers as fractions (tenths)</li> <li>- Identify equivalent fractions as decimals (hundredths)</li> <li>- Round to the nearest whole number</li> <li>- Understand percentages</li> <li>- Percentages as fractions</li> <li>- Percentages as decimals</li> <li>- Equivalent fractions, decimals and percentages</li> </ul>	<p>Design the following merchandise for the production:</p> <ul style="list-style-type: none"> <li>● Tickets</li> <li>● Keynote designs for the programme</li> </ul> <p>To explore income and expenditure and use formulae to calculate profit and loss</p> <p style="text-align: center;"><b>School of Rock Musical Production @ The Gate Theatre</b></p>