

Year 6 Spring Term  
Frozen Kingdoms

	Literacy	Maths	Context (Incl Trips/Visitors)
Spring 1	<p><b>Non-Chronological Report:</b></p> <ul style="list-style-type: none"> <li>- Identify features of a non-chronological report</li> <li>- Gather information about Iceland, including climate change</li> <li>- Plan, write, edit, improve and redraft a non-chronological report (Extended writing)</li> </ul> <p><b>Narrative:</b> Hook/Class text: Melt</p> <ul style="list-style-type: none"> <li>- Read and respond to a text</li> <li>- Use speech rules, use description to create atmosphere, describe a setting</li> <li>- Plan, write, edit and improve the next chapter of a novel</li> </ul>	<p><b>Measure:</b></p> <ul style="list-style-type: none"> <li>- Identify appropriate measures</li> <li>- Convert &amp; calculate with metric measures</li> <li>- Explore miles and kilometres</li> </ul> <p><b>Decimals:</b></p> <ul style="list-style-type: none"> <li>- Represent decimals and integers</li> <li>- Round, add and subtract decimals</li> <li>- Multiply decimals by 10,100 and 1000</li> </ul>	<p>Locate polar regions</p> <p>Animal adaptations</p> <p>Polar explorers</p> <p>Climate change</p> <p>Polar bear art</p> <p><b>The Polar Show</b> <b>(Technique Workshop)</b></p>
Spring 2	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>- Identify features of Wales (landscape, culture, landmarks, history, symbols)</li> <li>- Create a Bardd 'I am Wales' poem</li> </ul> <p><b>Welsh:</b></p> <ul style="list-style-type: none"> <li>- Create Iceland factfiles</li> <li>- Use past tense vocabulary</li> <li>- Write a recount</li> </ul> <p><b>Letter:</b></p> <ul style="list-style-type: none"> <li>- Identify features of a persuasive letter</li> <li>- Use persuasive language</li> <li>- Plan and write a persuasive letter to the local MP</li> </ul> <p><b>Vlogs:</b></p> <ul style="list-style-type: none"> <li>- Identify features of a vlog</li> <li>- Create a vlog documenting 'The design process'</li> </ul>	<p><b>Ratio:</b></p> <ul style="list-style-type: none"> <li>- Recipes</li> </ul> <p><b>Statistics:</b></p> <ul style="list-style-type: none"> <li>- Reading and interpreting pie charts</li> <li>- Calculating the mean, <i>median</i> and <i>mode</i></li> </ul> <p><b>Temperature:</b></p> <ul style="list-style-type: none"> <li>- Record temperature</li> <li>- Calculate temperature differences</li> </ul> <p><b>Fractions, decimals &amp; percentages:</b></p> <ul style="list-style-type: none"> <li>- Equivalent fractions &amp; decimals</li> <li>- Convert fractions to percentages</li> <li>- Equivalent fractions, decimals &amp; percentages</li> <li>- Order fractions, decimals &amp; percentages</li> <li>- Calculate fractions, decimals and percentages of a quantity using a calculator</li> </ul> <p><b>Consolidation:</b></p> <ul style="list-style-type: none"> <li>- Four operations</li> </ul>	<p><b>Magnetism:</b></p> <ul style="list-style-type: none"> <li>- Iron filings demonstrations</li> <li>- Creating a compass</li> </ul> <p><b>Design Technology project:</b> Sewing a compass pouch for a polar explorer</p>