



Howardian Primary School

Complaints Policy

HOWARDIAN PRIMARY SCHOOL

COMPLAINTS POLICY

This policy was approved by the Governing Body on November 18th 2025

The policy will be reviewed on a three-year basis or as required before that date.

Introduction

Howardian Primary School "The School" values the good relations it enjoys with the parents of its pupils and the wider community. These good relations are based on a respect for what the School is achieving and the provision of relevant and clear information to children, staff, parents and the wider community.

Each day we make many decisions and try hard to do our best for all our pupils. Your comments – either positive or negative – are helpful for future planning. You may want to talk to us about a particular aspect of the School which is not a complaint. Many parents and others pass on their ideas and thoughts informally to staff and we value their support. There are many opportunities for you to do this. However, if you are dissatisfied about the way either your child is being treated, or any actions or lack of action by us, as explained when your child joined the school, or the way the School has operated you have the right to complain.

Howardian Primary School is committed to dealing effectively with complaints. We aim to clarify any issues about which you are not sure. If possible, we will put right any mistakes we have made and we will apologise. We aim to learn from mistakes and use that experience to improve what we do.

Our definition of a complaint is 'an expression of dissatisfaction in relation to the school or a member of its staff that requires a response from the school.'

This complaints policy supports our commitment and is a way of ensuring that anyone with an interest in the school can raise a concern, with confidence that it will be heard and, if well-founded, addressed with efficiently and sensitively, and at the appropriate level. The School treats all complaints seriously and these will be dealt with comprehensively, and as far as possible or necessary, in confidence.

If a parent/guardian, or member of the public, has a concern the School requests that notice of the concern is provided to the School as soon as possible. This can be done in person, by letter, by email, by phone/fax or by any other suitable means. It is difficult for the School to investigate an incident or problem properly if it took place some time ago. Most concerns and complaints can be resolved quickly and informally.

Aims

The School aims to:

- Treat a clear expression of concern or dissatisfaction in relation to the School or a member of its staff as a complaint which requires a response from the School
- Consider all your concerns and complaints in an open and fair way and make the process as easy to understand or follow as possible;
- Treat a complaint seriously whether it is made in person, by telephone, by letter, by fax, or by e-mail;
- Act promptly, politely and, where appropriate, informally (ie by telephone);
- Focus on resolution and review rather than blame;
- At all times the school will respect the rights and feelings of those involved and make every effort to protect confidential information (where possible and/or appropriate);

- Timescales for dealing with your concerns or complaints may need to be extended following discussion with you;
- We may ask for advice from the local authority;
- Some types of concern or complaint may raise issues that have to be dealt with in another way (other than this complaints policy), in which case we will explain why this is so, and will tell you what steps will be taken;
- Where complaints are considered to have been made only to cause harm or offence to individuals or the school, the governing body will ensure that records are kept of the investigations that are made and what actions are taken, including the reasons for 'no action';
- Make the existence and operation of the School's complaints procedure available to all who request it. It is referenced in the school prospectus and is accessible on the school website. School office staff can assist with making available the School's complaints procedure, and with the compilation of any complaint if required. If translation facilities are required, the School will endeavour to assist with this wherever possible;
- Provide a framework under the procedure set out below so that the School's staff and governors are clear about their roles and responsibilities in responding to concerns or complaints
- Keep the records of documents used to investigate a concern or complaint for a period of:

Stage 1:	7 Years
Stages 2 and 3:	7 Years

After 7 years, the Governing Body will review and decide if records need to be kept for longer.

Routine queries

Most questions that arise are likely to be about the running of the School, and will be answered in the information that the School routinely provides or by School office staff. The School also provides a variety of occasions (for example parents' evenings, information and open evenings) and opportunities (for example reports) when parents can gather information about the School and learn about the progress of their children.

When to use the Complaints Procedure

When you have a concern or make a complaint we will usually respond in the way we explain below. Sometimes you might be concerned about matters that are not decided by the school, in which case we will tell you who to complain to. At other times you may be concerned about matters that are handled by other procedures, in which case we will explain to you how your concern will be dealt with (see Alternative Procedures below).

If your concern or complaint is about another body as well as the school (for example the local authority) we will work with them to decide how to handle your concern.

If you are approaching us for the first time you should give us a chance to respond. If you are not happy with our response then you may make your complaint using the procedure we describe below. Most concerns can be settled quickly just by speaking to the relevant person in school, without the need to use a formal procedure.

Scope

This policy and procedure applies to complaints raised by pupils, parents/guardians or members of the public in relation to the following areas: (this list is not exhaustive).

- a. Academic or Curriculum issues (for example school work, own learning)

- b. Pastoral care issues (for example rewards, sanctions or alleged bullying).
- c. Financial and administrative.

Anonymous Complaints

In order to provide parents with an assurance that concerns and complaints will be treated seriously and fairly, generally the School will make a record of all anonymous complaints but will not investigate or act in respect of an anonymous complaint unless the complaint or allegation relates to alleged criminal activity or child protection issues, when the matter will be referred to the relevant authorities. If there is a concern that a child is at risk of harm or suspicion of abuse, the School will deal with the matter in accordance with the School's Child Protection Policy and Procedure.

What we expect from you

We believe that all complainants have a right to be heard, understood and respected. But school staff and governors have the same right. We expect you to be polite and courteous.

Unreasonable behaviour

Aggressive, abusive or unreasonable behaviour by any visitor to the School will not be tolerated and may lead to the School asking the relevant authorities to intervene. Persistently making complaints which the School reasonably considers have no substance or are vexatious will fall into the category of unreasonable behaviour.

Alternative procedures

If a particular complaint or concern is actionable under an alternative School process, then the School may decide not to act under this Policy and Procedure, and act under an alternative process. Examples of an alternative process are:

- Complaints about members of staff may be dealt with under a disciplinary, capability or grievance procedure;
- Complaints about exclusion decisions by the School will be dealt with in accordance with the School's behavioural policy and current National guidance on exclusion processes;
- Matters which are or have been the subject of legal proceedings or under investigation by the police or some other competent body, for example, child protection issues
- Complaints alleging disciplinary/conduct issues concerning pupil(s) will be dealt with according to the school's disciplinary procedure if the school concludes that the alleged activity is likely to have taken place as alleged or where other conduct issues arise. Where a complaint concerns alleged criminal activity by a pupil, the school will follow its disciplinary procedure considering any parallel police investigation or investigation by another competent authority.

Principles behind formal resolution of the complaint

All those involved in handling a complaint will respect the rights of the complainant and any other person involved:

The complaint will be kept confidential and only those people who need to know about the complaint whether for the purposes of investigating it or deciding on the merits of the complaint will be made aware of the complaint, except where the matter is already in the public domain or details of the complaint need to be made known to another so as to address the complaint properly.

Any person about whom the complaint is made, or who is affected by the complaint, will have the right to have relevant information, which is sufficient to enable them to respond fully to any matter which concerns them. Information may only be reasonably withheld where there is a reasonable belief that there is a need

to protect the source of the information, or there is a legal reason why the information should not be released (for example processing personal data in accordance with the Data Protection Act 1998).

Stage 1: Informal Resolution (see Appendix 1: Flow Chart)

*school days refer to days when school is open – and does not include school holidays.

The vast majority of concerns or complaints can best be resolved informally and speedily by the member of staff with whom the complainant first has contact and usually within 2 *school days depending on complexity and operational capacity. Although an informal process the complaint will be dealt with in a professional manner. The time scale for Stage 1 could be up to 10 school days.

The School encourages a complainant to discuss their concern with the appropriate member of staff at this initial stage. If the complaint is in relation to a particular pupil the appropriate member of staff will usually either be the pupil's class teacher. If a complainant refers a concern or complaint to the Headteacher or the Chair of Governors, the Headteacher or Chair will refer the matter to an appropriate member of staff to respond to in accordance with Stage 1 of the Procedure.

The member of staff will make a record of the complaint and will ensure that the parent or member of the public understands what action will be taken and/or has been agreed will be taken. It may be necessary for the member of staff to refer the matter to another, such as a line manager who, will then respond to the complainant. The response to the complainant will normally take place within 2 school days of receiving the complaint, subject to complexity and operational capacity.

If the concern or complaint is not immediately resolved the staff member dealing with the matter will ensure that the complainant is aware of what further action or steps will be taken and the anticipated reasonable time frame to resolve the matter. It is anticipated that this would be within 8 school days of first notice of the complaint. Appropriate communication(s) of the decision outcome will be made to the complainant.

If the complainant is not satisfied with the outcome of Stage 1, within 5 school days of notification of the outcome, s/he may set out their concern or complaint in writing using the Complaint Form (see Appendix 2) for the attention of the Headteacher, together with a request for the matter to be dealt with at Stage 2. Assistance with completion of the Complaint Form can be provided by School office staff as required.

Stage 2: Referral to Headteacher (see Appendix 1: Flow Chart)

Where a complainant is not satisfied with the outcome of Stage 1 notification in writing, or by other means if appropriate, may be made to the Headteacher (or Deputy Headteacher in the absence of the Head teacher). Notification of the complaint can be made by completing the Complaint Form as shown in Appendix 2 and assistance can be provided by School office staff if required. The complaint will now be dealt with under a formal procedure. The time scale under Stage 2 could be up to 10 school days depending on complexity and operational capacity. The complainant will be kept informed and have the opportunity to be updated on appropriate timescales.

The Headteacher will acknowledge receipt of a request for a concern or complaint to be dealt with at Stage 2, in writing, usually within 5 school days of receipt. The Headteacher will also provide a brief explanation of Stage 2 of this Procedure and an estimated target date for a response - usually within 10 school days of receipt of the complaint. If for any reason it is not possible to deal with the matter in this timeframe the complainant will be informed in writing or by other means if appropriate of the reason and a further estimated target for the response will be provided. Written records of meetings, telephone conversations and other documentation will be kept by the School.

The Headteacher will collate information and investigate the concern or complaint raised at this stage. The Headteacher will offer the complainant an opportunity to first meet with them. The complainant will if s/he wishes, be permitted to be accompanied by a friend, relative, interpreter or supporter who can speak on their behalf provided they have notified the School as a courtesy in advance.

The Headteacher will interview any witnesses and take statements from those involved in the complaint (if s/he considers this necessary). These witnesses may include pupils at the School or members of staff etc.

Once all the relevant facts have been established, the Headteacher will offer a second meeting with the complainant to discuss or resolve the matter. A friend, relative, interpreter or supporter may accompany the complainant to this meeting or a supporter who can speak on their behalf provided they have notified the School as a courtesy in advance.

This meeting will be followed up by a letter or by other means if appropriate setting out the outcome of the investigation and the Headteacher's decision with regard to the concern or complaint raised. If the complainant is dissatisfied with the outcome of Stage 2, the complainant may notify the Chair of Governors in writing, within 5 school days of receipt of the letter setting out the outcome of Stage 2, that they wish the Governing Body to review the complaint further.

Stage 3: Review by the Governing Body

Where a complainant is not satisfied with the outcomes of Stages 1 and 2, notification in writing may be made to the Chair of Governors at the School within 5 School days of receipt of the outcome of Stage 2. The Chair of Governors will acknowledge in writing or by other appropriate means a receipt of a request for a concern or complaint to be dealt with at Stage 3, within 5 school days of receipt of the request.

The matter will then be passed to the Clerk of Governor who will administer convening the Governors' Complaints Panel. The time scale under Stage 3 will be up to 25 school days depending on the availability of the complainant and members of the Governors' Complaints Panel.

The letter or preferred method of communication from the Chair of Governors referred to above will notify the complainant that a meeting of the Governing Body's Complaints Panel with responsibility for dealing with complaints at Stage 3 of this procedure will usually take place within 15 school days of the complainant's request. The Clerk to the Governors will then convene the Governors' Complaints Panel and write or convey by other means if appropriate to the complainant with the details of the date, time and venue. In addition, the letter will inform the complainant that they have the right to submit any further documents relevant to their complaint up to 5 school days prior to date of the meeting.

If the timescale for the meeting needs to be changed for example to allow for the availability of certain people, then the Clerk to the Governing Body will seek to agree a new meeting date with all parties.

The Clerk to the Governing Body will ensure that the members of Governors' Complaints Panel that attend the meeting will have had no prior involvement in the matter. Generally, it would not be appropriate for the Headteacher to form part of the Governors' Complaints Panel although the Headteacher may attend the review hearing (as set out below).

The complainant is encouraged to attend the Review hearing in person and to make oral representations; to clarify or supplement their written appeal. If the complainant is a parent/guardian it is for the complainant to decide whether their child should attend the hearing, if the complaint relates to them in some way.

Representation at the Review hearing

A friend, relative, interpreter or supporter who can speak on their behalf, may accompany the complainant. In all circumstances where the complainant intends to bring someone else to the review hearing, they should formally advise the Clerk to the Governing Body at least 3 school days prior to the hearing of the name of the other person attending and the capacity in which they are attending.

Documentation provided in advance of the review hearing

The Clerk to the Governing Body will ensure that the relevant correspondence and documentation is provided to the members of the Governors' Complaints Panel, the complainant, and/or the persons accompanying them, and Headteacher at least 3 school days prior to the Review hearing. This information will include the grounds of the complaint together with copies of all documents relied upon by either the complainant or Headteacher.

Non-attendance at the Review hearing

If through unforeseeable circumstances, the complainant and/or the person accompanying the complainant are unable to attend the review hearing on the day, they must telephone the Clerk to the Governing Body immediately and give the reason for the non-attendance. The complainant will be asked if they want the review hearing to go ahead in their absence. If they wish to seek another date for the review hearing, the matter will be referred to the Chair of the Governing Body who will decide, based on the complainant's reason for non-attendance, whether to hear the matter in the absence of the complainant or defer consideration until a further hearing is arranged.

Where a complainant and/or the person accompanying the complainant fails to attend on two occasions, the Governing Body will consider the review in the absence of the complainant or the person accompanying the complainant.

Procedure at the Review hearing

The Chair of the Governing Body will ensure that the stages of the review hearing take the following order:

- a) The complainant or person accompanying the complainant may outline the complaint and any documentary evidence and/or call witness(es) as appropriate;
- b) The Headteacher/person accompanying the Headteacher may ask questions of the complainant/person accompanying the complainant or of any witness(es) called by him/her;
- d) The Headteacher/person accompanying the Headteacher will respond to the complaint, present the documentary evidence and/or call witness(es);
- e) The complainant/representative may ask questions of the Headteacher/representative or of any witness called by him/her;
- f) Both parties shall be given the opportunity to sum up if they wish. Neither party may introduce any new matter or issue which has not been raised before.

Governors may ask questions at the Review hearing

The members of the Governing Body at the Review hearing may ask questions at any time if they require clarification of what is being said or if they need information in order to reach a decision.

At the conclusion of the meeting, the Chair of the Governing Body should explain that the Governing Body will consider its decision and will aim to write to both parties with the outcome within 10 school days.

The Headteacher and any witnesses should then withdraw and the Governing Body should consider its decision.

Decision

The Governing Body shall make one of the following decisions:

- (i) To reject the complaint; or
- (ii) To uphold the complaint; and/or
- (iii) Recommend appropriate action be taken by the School which may include changes to the School's systems or procedures.

The School will ensure that a copy of all correspondence and notes are kept on file for 7 years. In matters where the complaint involves a pupil, or is lodged by a parent, this should be held separately from a pupil's personal records.

The decision of the Governors Complaints Panel is final and will be communicated in writing to the complainant and any person against whom the complaint is made, usually within 10 school days of the Review meeting.

Special Circumstances

Where special circumstances occur, such as complaints against:

- (i) A governor or Group of governors

The concern or complaint will be referred to the Chair of Governors who may delegate another governor who will undertake the investigation.

- (ii) The Chair of Governors or Headteacher

The Vice Chair of the Governors will immediately be informed and will decide whether the complaint needs to be investigated. If it is decided that the matter should be investigated, the Vice Chair may delegate the matter to another governor and Stage 2 of the procedure onwards will be followed.

- (iii) The Chair of Governors and Vice-Chair of governors

The complaint will be referred to the clerk to the governing body who will inform the governors' sub-committee.

The Clerk to the Governing Body will notify you of the procedure that will be followed in dealing with your complaint.

- (iv) The whole governing body

The complaint will be referred to the clerk to the governing body who will inform the Chair of Governors, the Headteacher and the local authority. The authorities will usually agree arrangements with the governing body for independent investigation of the complaint.

Staff training

All the staff and School governors should have the opportunity to take part in training to raise their awareness of this Complaint procedures policy, and to develop their skills in dealing with individuals who wish to complain. This will be achieved through Inset sessions for staff and an Agenda Item once a year for the Governing Body.

Recording and Monitoring

All complaints will be recorded and monitored. The Governing Body will monitor the operation of the complaints procedure and evaluate its implementation on a 3-year basis – or as required before that date

Consultation

The governing body has consulted with staff and pupils on the Complaints Policy and will consult further if any amendments are made in the future

Our commitment to you

We will take your concerns and complaints seriously and, where we have made mistakes, will try to learn from them. If you need help to make your concerns known we will try and assist you. If you are a young person and need extra assistance the Welsh Government has established MEIC which is a national advocacy and advice helpline for children and young people. Advice and support can also be accessed from the Children’s Commissioner for Wales.

Signed by chair of governors on behalf of the governing body:

.....

Date approved:

(by full governing body)

Date of review:

Date sent to the local authority:

MEIC may be contacted by freephone: 0808 802 3456, or text: 84001. This service is operated 24 hours a day.

The Children’s Commissioner for Wales can be contacted by freephone: 0808 801 1000 (Monday to Friday 9a.m. to 5p.m.), text: 80 800 (start your message with COM) or e-mail: advice@childcomwales.org.uk

Appendix 1: Howardian Primary School- Summary of dealing with concerns or complaints

This procedure will be followed in the event of a concern or complaint about the School, provided that the concern or complaint does not fall under other statutory procedures

Stage 1

Informal

Raise your concern with the appropriate member of teaching staff.

Stage 1 will generally be resolved within a maximum of 10 school days

Issue

resolved

Issue not
resolved

Write to the Headteacher (or designated deputy) * within 5 school days of notification of the outcome of Stage 1

Stage 2

Headteacher's

Investigation

Headteacher (or designated deputy) * will appoint a member of the Senior Leadership Team to investigate your complaint. You will normally receive the outcome in writing within 10 school days of receipt of your formal complaint form (which triggers the matter being dealt with at Stage 2)

Complaint

resolved

Stage 3

Governors'

review

Complaint not
resolved

Write to the Chair of Governors within 5 school days
Chair of Governors will normally acknowledge receipt within 5 school days

Complaint normally heard by Governing Body complaints panel with 15 school days of

Complaint

receiving your letter. You will normally be informed of the outcome within 10 school days thereafter.

Resolved

* If the complaint is about the head teacher, chair or vice chair or other governors, please refer to the special circumstances section above (page six). You will be advised by the clerk to the Governing Body of the procedure that will be followed in dealing with your complaint. All timescales shown are targets and are flexible. The school will work with you to ensure that the time allowed to deal with your concern or complaint is reasonable and helps to achieve an answer to the problem.

Appendix 2: Howardian Primary School - Complaint Form



The person who experienced the problem should normally fill in this form. If you are making a complaint on behalf of someone else please fill in Section B also. Please note that before taking forward the complaint Howardian Primary School "The School" will need to be satisfied that you have the authority to act on behalf of the person concerned. If you are a pupil the School will help you complete this form, will explain it to you and will give you a copy of it when it is completed. The completion of this form is not compulsory and other methods of making a complaint e.g. by telephone, face to face, or via email will be acceptable.

Your details (please complete all parts)

Surname	
Forename(s)	
Title: Mr/Mrs/Ms/other	
Address and postcode	
Daytime phone number	
Mobile phone number	
e-mail address (a secure one would be best)	

<p>How would you prefer us to contact you?</p>	
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B. If you are making a complaint on behalf of someone else, what are their details?

<p>Their name in full</p>	
<p>Address and postcode</p>	
<p>What is your relationship to them?</p>	
<p>Why are you making a complaint on their behalf?</p>	

C. About your complaint (continue your answers on separate sheets of paper if necessary)

C.1 What do you think the School or individual(s) did wrong or did not do?

C.2 Describe how you have been affected.

C.3 When did you first become aware of the problems?

C.4 If it is more than three months since you first became aware of the problem, please give the reason why you have not complained before.

C.5 What do you think should be done to put matters right?

C.6 Have you already put your complaint to a member of staff? If so, please give brief details about how and when you did so.

Signature of complainant..... Date
.....

Signature if you are making a complaint on behalf of someone else

Signature
..... Date
.....

Please send this form and any documents to support your complaint to:

The Chair of Governors or Headteacher

School Address
c/o Mrs Sian Burt, Headteacher
Howardian Primary School
Hammond Way
Cardiff CF23 9NB
Telephone: 029 20499451 Email: sian.burt2@cardiff.gov.uk

Official Use

Date acknowledgement sent:

By whom:

Complaint referred to:

Date:

Appendix 3 Advice for pupils wishing to make a complaint



Have your say!

Do you have a suggestion, concern or complaint?

By working together, we can make a difference. We want you to feel safe and happy at school, but sometimes you may feel worried, have a concern or want to make a suggestion. We also want to hear about areas of school life that you enjoy and value.

If you are worried about something please tell a member of staff straight away so that we can look into it. We will take your concerns and any issues that you raise very seriously.

If you don't want to raise the concern yourself, you can ask a member of the school council, a member of staff or someone else you trust to take the matter up on your behalf. Normally in Howardian Primary school, the Deputy head teacher will do this.

When you raise a suggestion, concern or complaint:

- we will listen to everything you say
- we will ask you questions to help make things clear
- we will treat you fairly
- someone can help you, such as a parent/carer, friend, relative or someone else
- the person dealing with your concern will tell you what is happening.

Privacy Usually, we will not tell anyone about what you say unless they are involved in dealing with your concern. Sometimes we will tell other people, for instance, if you or someone else is in danger of being hurt or upset. If this is the case we will explain it to you.

Annex 1: Working with the law

The legal framework

Education Act 2002

1. Section 29(1) of the Education Act 2002 ('the Act') requires governing bodies of all maintained schools to establish procedures for dealing with complaints relating to the school or to the provision of facilities or services. Under section 27 of the Act, governing bodies must also publicise their complaints procedures.
2. There are separate statutory processes for complaints and appeals relating to the curriculum, special educational needs (SEN), religious worship, admissions, exclusions, staff grievance, teacher capability and staff discipline. You can find guidance on these topics at www.learning.wales.gov.uk.
3. Section 29(2) requires a governing body to have regard to guidance issued by the Welsh Ministers in establishing and publishing complaints procedures relating to the school or to the provision of facilities or services under section 27 of the Act.
4. This policy is published under section 29(2) in relation to the establishing and publicising of procedures for dealing with all complaints relating to the school or to the provision of facilities or services under section 27 of the Act. Governing bodies must have regard to the statutory guidance with respect to these matters and follow it unless there are compelling reasons for concluding that, in the particular circumstances of the school or the complaint, the guidance is not relevant or is outweighed by other considerations.