

Nursery Autumn Term
Why Do You Love Me So Much?

	Literacy	Maths	Context (Incl Trips/Visitors)
Autumn 1	<p>DAILY: Story time, singing nursery rhymes</p> <p>Drawing self portraits Markmaking and talking about people who we love/love us Talking dice: favourite animals, favourite colours Billy Goats Gruff Story - oracy Describing Frames: Pumpkin Exploring name writing Autumn describing frame Leaf Man</p> <p>Phonics games: Sound discrimination and recognition</p>	<p>WEEKLY: Voting in different ways for favourite stories</p> <p>Colour recognition Sorting items Pattern matching 2 step repeating patterns Numbers to 5 Big and little Building towers Number counting and quantity</p> <p>VOCAB: Tall, short, big, little, numbers, colours</p> <p>Counting Songs: Eg 1, 2, 3 4, 5 once I caught a fish alive 5 little speckled frogs</p>	<p>Books: Guess how much I love you The Hug Love you by heart The invisible string</p> <p>Painting self-portraits</p> <p>Making heart biscuits</p> <p>Baby visit All About me Scrapbooks (Home task)</p> <p>Exploring Autumn</p> <p>Divali</p> <p>Music and singing</p> <p>Daily Welsh phrases: greetings, weather, feelings, colours, numbers</p>
Autumn 2	<p>DAILY: Story time, singing nursery rhymes</p> <p>Mark making fireworks patterns Nursery Rhyme week: Retelling nursery rhymes Drawing and talking about christmas play Continue to explore name writing</p> <p>Phonics games: Sound discrimination and recognition</p>	<p>WEEKLY: Voting in different ways for favourite stories</p> <p>Number Recognition Counting Conker patterns Firework Shapes 2D shape recognition Firework dice patterns Introduce Tens frames BeeBots Sorting kind/unkind behaviour 2D shape Christmas Cards</p> <p>VOCAB: Circle, square, triangle, numbers</p> <p>Number formation 1-3</p>	<p>Example Books: Sparks in the park Stick Man Selection of christmas books</p> <p>Edible sparklers</p> <p>Gingerbread biscuits</p> <p>Music and Singing</p> <p>Daily Welsh phrases: greetings, weather, feelings, colours, numbers</p>

Nursery Autumn Term
Why Do You Love Me So Much?