Howardian Primary School

Pupil Development Grant and Pupil Early Years Development Grant Strategy Statement

This statement details our school's use of the PDG and EYPDG for 2026 to 2027.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	**Data**
School name	Howardian Primary School
Number of pupils in school (Nursery to Year 6)	412 50 eFSM pupils
Proportion (%) of PDG eligible pupils	12.1%
Date this statement was published	09.11.26
Date on which it will be reviewed	09.11 27
Statement authorised by	Mrs Sian Burt
PDG Lead	Mrs Sian Burt
Governor Lead	Sue Lent

Funding Overview

Detail	**Amount**
Equity PDG funding allocation this financial year	£65,550
Equity Additional funding allocation this financial year	£10,350
PDG and EYPDG total funding	£75,900
Total budget for this financial year	£1,982,747

Part A: Strategy Plan

Statement of Intent

- *How does your current strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Following on from previous years our PDG is focused on further developing the mental wellbeing of our more vulnerable pupils as well as building on their academic progress from the previous year. A large part of this will be to further develop home school links and to strengthen support given by the school to parents/carers. This will involve making families aware of / referring families to the 'Family Gateway' or FASPH (Family Advice and Support Protection Hub) support services and other relevant services.

A HLTA is responsible for family support across the school. This role involves leading THRIVE (a whole school approach to supporting the emotional health and well being of pupils) across the school and supporting staff with the creation and implementation of class THRIVE action plans with appropriate targets for the pupils' wellbeing needs. Family Thrive sessions will be run weekly on every alternative half-term. ELSA and nurture work will continue to support children across the school and more staff will be trained as training becomes available for schools.

Teaching assistants are placed in years 3-6 to facilitate pupil transition fromYear 2 into Year 3 and to carry out various literacy, numeracy and wellbeing interventions for the vulnerable pupils in KS2 who have been identified as needing them

The school also offers free after school clubs, subsidised school trips (including residential trips) and free group peripatetic music lessons for FSM learners. The school 'upcycling shed' stores recycled school uniform so that everyone has access to free school uniform.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Good Thrive practice embedded across the school.	Thrive data shows an increase in wellbeing across the school including that of vulnerable learners

School has 3 at least trained 'THRIVE' counsellors	Thrive counsellors embed the good practice across the school and both individual and groups of pupils are supported
THRIVE family sessions continued	Positive evaluations of Family Thrive by the families involved
ELSA support sessions continue to offer support across the school.	Range of pupils benefitting from ELSA support as evidenced by ELSA intervention data
TA support for transition in Year 3	Vulnerable pupils in Year 3 have emotional support and guidance on the transition to KS2 and they make good progress across the curriculum
Academic support for our vulnerable learners.	Pupils make progress

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

EYPDG to be costed against an EY teaching assistant who is ELSA (Emotional Literacy support Assistant) trained and also trained in Wellcom (toolkit for assessing children's speech and language skills). Both these interventions will support pupils in the Nursery and Reception classes with their wellbeing and literacy development. PDG will be costed against Year 3 TA and HLTAs responsible for THRIVE, ELSA and various literacy and numeracy interventions as well as Family liaison.

Families will also be support through assistance with fees for snacks, trips, residential trips and music lessons.

Learning and teaching

Budgeted cost: £39,759.50

Activity	Evidence that supports this approach	Budgeted Cost
TA Year 3 (0.6 Grade 5) to support vulnerable pupils with literacy and numeracy	Pupil progress data	£19,871
TA (0.6) to support cognition in Years 4-6	Pupil Progress data LST specialist teacher reports	£13,298

group peripatetic music lessons	Budget statements	Music lessons £97.50 per pupil x 5 pupils = £487.50
WELLCOM in Nursery & Reception (0.2 Grade 5 TA)	Pupil Progress Data Pupil observations	£6,103
TOTAL		**£39, 759.50**

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £6,962

Activity	**Evidence that supports this approach**	**Budgeted Cost**
Family Liaison HLTA (1 day per week) to liaise with families to support the wellbeing of vulnerable pupils	Feedback from families through questionnaires	£6,962
TOTAL		**£6,962**

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £29,200

Activity	**Evidence that supports this approach**	
subsidised trips and residential trips for FSM pupils	Budget statements	Storey Arms 9 x £150 = £1350 Llangrannog 10 x £100 = £1000 Trips Estimated £1500 (based on an average

		contribution of £10 per pupil per term) TOTAL = £3,850
TA (0.6) to support vulnerable pupils Y4-6 with emotional literacy	Pupil progress data	£16,108
Healthy snack for FP pupils	Budget statements	Snack £8 x 15 pupil for the year £720
Cost of supply cover for 2 TAs to attend THRIVE training	Budget statements	6 x £130 (x2) = £1560
THRIVE sessions with vulnerable pupils (HLTA 0.2)	THRIVE data	£6,962
TOTAL		**£29,200**

Total budgeted cost: £**75,921.50**

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2025 to 2026 academic year.

EYPDG and PDG 2025-26

The EYPDG (2025-26) was focused on staff to support younger pupils with wellbeing, socialising skills and language development. Our HLTA (Thrive and Parent Liaison) worked on embedding the THRIVE assessments across the school and supported class teachers to create specific action plans for their classes. The positive data from the THRIVE, and Elsa interventions highlighted the benefits of these interventions for the pupils supported.

The PDG grant in the 2025-26 academic year was mainly spent on employing staff to run the wellbeing interventions, Thrive and ELSA, as well as different literacy and maths interventions. The HLTA for family liaison supported class teachers to create their own THRIVE action plans for their classes as well as supporting families to meet their children's emotional needs.

The data from the interventions above showed good value added and the pupils involved made higher than expected progress as a result of their involvement in the various initiatives.

FSM pupils from year 3 upwards also benefited from free group peripatetic music lessons and Year 5 and 6 FSM pupils from support with costs of the residential trips to the Urdd Centre in Llangrannog and the outdoor centre at Storey Arms. Both these trips develop our young people as healthy, confident individuals ready to try out new experiences.

All pupils who are eFSM also received financial support with school trips and younger pupils with a daily healthy snack.