

Year 4 Summer Term
Blue Abyss

	Literacy	Maths	Context (Incl Trips/Visitors)
Summer 1	Narrative Hook/Class text: Demon Dentist - LO: To describe a setting - To use a simile - To plan a narrative - LO: To independently write a narrative Welsh - To learn new sea animal vocabulary - To translate the sea creature 'Guess Who' cards - LO: To develop my sentence patterns and describe sea creatures Reports (Newspaper) Hook/Class text: Sir David Attenborough's Plastic Message (Clip) - To share what I know about Blue Abyss - To deconstruct a WAGOLL - To write an effective headline - To use quotes effectively	Measure - To find length using the appropriate units of measure. - To find equivalent lengths using appropriate units of measure. - To calculate the perimeter of shapes - To draw shapes with the correct perimeter. - To calculate the area of rectangles. Geometry - To identify and draw parallel and perpendicular lines - To recap right angles - To identify acute, obtuse and right angles. - To create a poster about protractors Shape - To identify the properties of 2D shape - To sort and classify 2D shapes - To sketch polygons - To use reflection to create a symmetrical Blue Abyss picture - To reflect an image - To identify triangles - To identify quadrilaterals - To recognise 3D shapes and identify their properties - To make 3D shapes practically	Science and Technology: - To understand the different functions of the brain (double page spread) Expressive Arts: - To design a Latin American carnival costume - To draw sea creatures using shading D+T Project: - To analyse a design brief - To carry out a taste test. - To analyse critical questions using De Bono's thinking hats - To create a mood board based on my research. - To design a cereal bar. - To create a group final design - To make a healthy cereal bar - To evaluate our cereal bar Humanities: - To explain the layers of the ocean - To research a topic and present Bristol Aquarium
Summer 2	- To explain the 1st, 2nd and 3rd person - To plan newspaper report - To write a newspaper report Narrative Hook/Class text: Flotsam - To observe, wonder, infer from an image. - To deconstruct a WAGOLL - To use a thesaurus to find synonyms - To describe a character - To use effective similes - To extend my sentences using conjunctions - To use my senses to write a setting description - To plan a story Welsh: - To extend my sentences using 'achos' - To draw and label an octopus in Cymraeg - To write a fact file about an octopus - To compare and contrast sea creatures	Position and Direction: - To describe position using coordinates - To plot coordinates on a grid - To draw 2D shapes on a grid - To translate an object on a grid Four Operators: - To recap my addition strategies - To recap my subtraction strategies - To recap my multiplication strategies	Humanities: - To understand and draw the water cycle - To plan our water cycle explanation video - To practice our water cycle speech - To understand the theme of Refugee Week and explore what courage means. - To research information for our coordinates game - To design a coordinates game - To explore and evaluate our coordinates game Expressive Arts: - To create your own sea creature - To create a dance to "Under the sea" Science and Technology: - To create your own sea creature